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DEVELOPMENT OF SOCIAL COGNITION IN DEVELOPMENTAL DISORDERS

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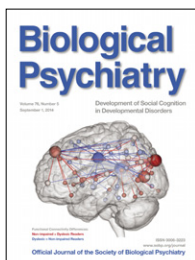
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Finn *et al.* (in this issue, pages 397-404) identified widespread differences between non-impaired and dyslexic readers, some of which are depicted in the whole-brain functional network map on the cover. Their complex findings of connectivity alterations in dyslexic readers highlight the synchronization necessary between numerous brain regions to achieve successful reading.

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